Lydia Sciriha *University of Malta* "To what extent do the types of schools shape respondents' perceived usefulness and use of English in bilingual Malta?"

Abstract

This paper presents the results of a large-scale scientifically-representative survey conducted in 2012 on English language use amongst the Maltese bilingual population. It attempts to show how the three different types of schools – state, church and independent – shape their students' perceptions towards the usefulness and use of English in a number of domains.

Keywords: perceptions, domains, skills, use and education