

Yuliya Asotska-Wierzba *Pedagogical University of Cracow* "Scaffolding strategic academic reading in online language learning."

Abstract

The Europe 2020 agenda and its flagship programmes highlight the importance of developing key competences for Lifelong Learning at the Higher Education sector. Among the proposed guidelines are reading and digital skills. This paper presents the most important elements of designing an online course to teach reading strategies. Furthermore, this article discusses how the process of online scaffolding can facilitate more effective acquisition among learners of strategic academic reading skills. The description is based on research conducted at the Cracow Pedagogical University and the e-course was tailor-made for its students of spatial planning.

Keywords: scaffolding, strategic academic reading, online teaching, online course